


# Dystopian Book Clubs -2016

## \*DO NOT LOSE THIS PACKET

Name: \_\_\_\_\_ Block: \_\_\_\_\_ Book Title: \_\_\_\_\_

Group Members: \_\_\_\_\_

★ This calendar is TENTATIVE & subject to change at Mr. Behm's discretion

Monday, Nov 14 Trimester Grammar Assesment Packets	Tuesday, Nov 15 "The Lottery"	Wednesday, Nov 16 "The Lottery" Lit Circle Practice	Thursday, Nov 17 <b>LITERATURE CIRCLES MEETING #1: Bring Notes!</b>	Friday, Nov 18 Scholar book talks Trimester Grammar Assessment
Monday, Nov 21	Tuesday, Nov 22 END OF TRIMESTER!  <b>LITERATURE CIRCLES MEETING #2: Bring Notes!</b>	Wednesday, Nov 23  <b>NO SCHOOL</b>	Thursday, Nov 24  <b>NO SCHOOL</b> 	Friday, Nov 25  <b>NO SCHOOL</b>
Monday, Nov 28 "The Giver" Ch. 1	Tuesday, Nov 29 <b>LITERATURE CIRCLES MEETING #3: Bring Notes!</b>	Wednesday, Nov 30 "The Giver" Ch. 2-3	Thursday, Dec 1 "The Giver" Ch. 3-4	Friday, Dec 2 Group Project Outline
Monday, Dec 5 "The Giver" Ch. 5-6	Tuesday, Dec 6 <b>LITERATURE CIRCLES MEETING #4: Bring Notes!</b>	Wednesday, Dec 7 <b>1/2 Day</b>	Thursday, Dec 8 "The Giver" Ch. 7-8	Friday, Dec 9 Group Project Work

**Our group will follow the schedule below (complete in pencil please):**

Meeting/Discussion Date	Pages <u>OR</u> chapters to be read & discussed:	Who will be the Discussion Leader for this Meeting? (Everyone <b>MUST</b> take on the role at least once!)
Meeting #1: Wednesday, Nov 16		
Meeting #2: Tuesday, Nov 22		
Meeting #3: Tuesday, Nov 29		
Meeting # 4: Tuesday, Dec 6		

**\*\*\*CAUTION: DO NOT LOSE THIS Sheet!**

**You will be assessed according to:**

- How well you keep up with the responsibilities to your group
- The quality of your contributions in the discussion
- The quality of your group’s discussion

**Your group must:**

- Assign yourself reading for each night, pacing yourselves so that you get done by the due date
- Hold each member accountable for work, contributions to discussion, and respectful participation

**A productive discussion looks like:**

- -----
- -----
- -----

**Our Lit Circle Rules**

(Example: Do NOT read ahead! -----> each group member follows the agreed upon schedule)

- 1.
- 2.
- 3.

I am expected to come prepared to each meeting with the following:

<b>Discussion/Thinking Questions</b>	<b>Prominent Passages</b> (just like lift a line!)	<b>Vocabulary</b>
Develop two <u>thought-provoking</u> questions that do not have a simple answer and will promote an engaging discussion. Focus on the major themes or “big ideas” in the text. Or questions that you are wondering/pondering as you read. If they come up as you read, use a sticky to mark the spot in your book so you can come back to that as a reference!	Locate at least 2 passages that are <u>interesting, powerful, funny, frightening, well-written, surprising, thought-provoking, controversial, confusing, OR important</u> . Be ready to read it aloud. Also, make sure to mark and highlight other important parts in your story that you can share in your group. These should be marked in your book!	Find at least 2 words that you would like to bring to the group’s attention.  These can be words that you found <u>interesting, powerful, funny, well-chosen, surprising, thought-provoking, confusing, OR important</u> .  <u>These can also be used on your reading record</u> _____



