### Dystopian Book Clubs -2016 \*DO NOT LOSE THIS PACKET

Name: \_\_\_\_\_Block: \_\_\_\_Book Title: \_\_\_\_\_Book Title: \_\_\_\_\_\_Book Title: \_\_\_\_\_\_\_Book Title: \_\_\_\_\_\_Book Title: \_\_\_\_\_Book Title: \_\_\_\_\_\_Book Title: \_\_\_\_\_Book Title: \_\_\_\_\_\_Book Title: \_\_\_\_\_Book Title: \_\_\_\_\_\_Book Title: \_\_\_\_\_\_Book Title: \_\_\_\_\_Book Title: \_\_\_\_\_\_Book Title: \_\_\_\_\_\_Book Title: \_\_\_\_\_\_Book Title: \_\_\_\_\_\_\_Book Title: \_\_\_\_\_\_\_Book Title: \_\_\_\_\_\_Book Title: \_\_\_\_\_\_Book Title: \_\_\_\_\_\_Book Title: \_\_\_\_\_\_Book Title: \_\_\_\_\_\_Book Title: \_\_\_\_\_\_Book Title: \_\_\_\_\_\_\_Book Title: \_\_\_\_\_\_Book Title: \_\_\_\_\_\_Book Title: \_\_\_\_\_\_Book Title: \_\_\_\_\_\_\_Book Title: \_\_\_\_\_\_\_\_Book Title: \_\_\_\_\_\_\_Book Title: \_\_\_\_\_\_\_Book Title: \_\_\_\_\_\_\_\_Book Title: \_\_\_\_\_\_Book Title: \_\_\_\_\_\_\_Book Title: \_\_\_\_\_\_\_Book

Group Members:\_\_\_\_\_

#### ★ This calendar is TENTATIVE & subject to change at Mr. Behm's discretion

Monday, Nov 14 Trimester Grammar Assessent Packets	Tuesday, Nov 15 "The Lottery"	<b>Wednesday, Nov 16</b> "The Lottery" Lit Circle Practice	Thursday, Nov 17 LITERATURE CIRCLES MEETING #1: Bring Notes!	Friday, Nov 18 Scholar book talks Trimester Grammar Assessment
Monday, Nov 21	Tuesday, Nov 22 END OF TRIMESTER! LITERATURE CIRCLES MEETING #2: Bring Notes!	Wednesday, Nov 23 NO SCHOOL	Thursday, Nov 24 NO SCHOOL	Friday, Nov 25 NO SCHOOL
Monday, Nov 28 "The Giver" Ch. 1	Tuesday, Nov 29 LITERATURE CIRCLES MEETING #3: Bring Notes!	Wednesday, Nov 30 "The Giver" Ch. 2-3	Thursday, Dec 1 "The Giver" Ch. 3-4	Friday, Dec 2 Group Project Outline
Monday, Dec 5 "The Giver" Ch. 5-6	Tuesday, Dec 6 LITERATURE CIRCLES MEETING #4: Bring Notes!	Wednesday, Dec 7 1⁄2 Day	Thursday, Dec 8 "The Giver" Ch. 7-8	Friday, Dec 9 Group Project Work

#### Our group will follow the schedule below (complete in pencil please):

Meeting/Discussion Date	Pages <u>OR</u> chapters to be read & discussed:	Who will be the Discussion Leader for this Meeting? (Everyone MUST take on the role at least once!)
Meeting #1: Wednesday, Nov 16		
Meeting #2: Tuesday, Nov 22		
Meeting #3: Tuesday, Nov 29		
Meeting # 4: Tuesday, Dec 6		

### **\*\*\*CAUTION: DO NOT LOSE THIS Sheet!**

### You will be assessed according to:

- How well you keep up with the responsibilities to your group
- The quality of your contributions in the discussion
- The quality of your group's discussion

### Your group must:

- Assign yourself reading for each night, pacing yourselves so that you get done by the due date
- Hold each member accountable for work, contributions to discussion, and respectful participation

## A productive discussion looks like:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Our Lit Circle Rules

(Example: Do <u>NOT</u> read ahead! ----> each group member follows the agreed upon schedule)

- 1.
- 2.
- 3.

#### I am expected to come prepared to each meeting with the following:

Discussion/Thinking Questions	<b>Prominent Passages</b> (just like lift a line!)	Vocabulary
Develop two <u>thought-</u> <u>provoking</u> questions that do not have a simple answer and will promote an engaging discussion. Focus on the major themes or "big ideas" in the text. Or questions that you are wondering/pondering as you read. If they come up as you read, use a sticky to mark the spot in your book so you can come back to that as a reference!	Locate at least 2 passages that are <u>interesting</u> , <u>powerful</u> , <u>funny</u> , <u>frightening</u> , <u>well-written</u> , <u>surprising</u> , <u>thought-provoking</u> , <u>controversial</u> , <u>confusing</u> , <u>OR</u> <u>important</u> . Be ready to read it aloud. Also, make sure to mark and highlight other important parts in your story that you can share in your group. These should be marked in your book!	Find at least 2 words that you would like to bring to the group's attention. These can be words that you found <u>interesting</u> , <u>powerful</u> , <u>funny</u> , <u>well-chosen</u> , <u>surprising</u> , thought- <u>provoking</u> , <u>confusing</u> , <u>OR</u> <u>important</u> . <u>These can also be used on your</u> <u>reading record</u>

#### Reflection

Name:\_\_\_\_\_Points:\_\_\_\_\_/25

Book I read:			

I would suggest using this book again next year: YES NO

# End of Unit Reflection

**Directions:** Please answer the following questions in paragraph form. Check each one off as you complete it. You do not need to answer the questions in order and feel free to bring up anything else you feel is relevant.

Write using complete sentences. Use the back if necessary.

- What went well during your literature circle discussions?
- What didn't go well?
- How was the timing? Too much time? Too little time? Did you meet too often? Not enough?
- What did you think of the book? Should I use it again next year, why or why not?
- Was anything a complete disaster?
- How would you improve this unit?
- What did you learn? (about other people, the world, yourself, etc.)
- Would you like to do this type of unit again? Why or why not? Convince me!
- What skills did you work on during your discussions, and what do you still need to improve upon? Be specific and give examples!

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